

AGENDA
August 3, 2011
5:30 PM
Millburn West

- I. Recap of our last reflection meeting
Combined Legacy Statements As Displayed on Easel:
 - 1. Well-trained, effective Board that represents the community
 - 2. A student-centered, caring group of conscientious community members who have delivered high-quality education through financially responsible means
 - 3. The Board worked together to achieve the best interests of the district.
 - 4. Every decision has been made with the students' best interest in mind.
 - 5. We put our students first. We are a child-centered Board of Education.
 - 6. Create a strong, comprehensive strategic vision for the district that enhances the curriculum and helps protect the residents' assets.
 - 7. Continue to grow Millburn legacy; united Millburn stakeholders.

- II. Board members' role in ensuring that members are well-trained and effective
 - a. School Board Governance Recognition
 - b. Additional training opportunities
 - c. Learning from other Boards and/or organizations
 - d.

- III. Board members' role in ensuring that decisions are student-centered
 - a. Opportunities to learn how decisions impact students and teachers
 - b. Classroom visits

- IV. Board members' role in ensuring an effective working relationship
 - a. Confidentiality, preparedness, supporting majority, etc.
 - b. Accountability when members are "getting into the weeds," micromanaging, or straying beyond scope
 - c. The structure of the agenda and the process for adding agenda items
 - d. Communication between BOE members – e-mail processes, FOIA, and Open Meetings Act
 - e. Process for handling closed session minutes
 - f. Ensuring good use of our administrators' time (consensus on time-intensive information requests)

- V. The Board's role in the strategic plan

- VI. Board members' role in working to further unite Millburn stakeholders

- VII. Board member accountability